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DIGITAL TECHNOLOGIES TO ACHIEVE PROCEDURALITY OF THE
CONTENT OF TEACHING SCHOOLCHILDREN

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Abstract: The author shows the way of embedding digital means in the process of studying the content of teaching, implemented in the form of a research. When changing integrative content to differentiated content the teacher uses digital means for expression by schoolchildren of the value-based attitude to content. Thus, the teacher supports schoolchildren creative activity, shows strategies and ways of working with information.

Keywords: digital technologies, content of teaching, research potential, schoolchildren.

(N.Selwin, O.T. Husen) [1],

(K. Purcell, L. Rainie, A. Heaps, J. Buchanan, L. Friedrich) [2].

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